## MT454 / 5454 Combinatorics: Sheet 1

## Do questions 3, 4 and 5 and at least two other questions.

To be returned to McCrea 240 by 1 pm on Monday 15th October 2012 or handed in at the Monday lecture.
Parts of questions marked $(\star)$ are optional and harder than average.

1. Prove that

$$
r\binom{n}{r}=n\binom{n-1}{r-1}
$$

for $n, r \in \mathbf{N}$ in two ways:
(a) using the formula for a binomial coefficient;
(b) by reasoning with subsets.
2. Prove that

$$
\sum_{k=0}^{n} k\binom{m}{k}\binom{n}{k}=n\binom{m+n-1}{n}
$$

[Hint: use Question 1 and then aim to apply Vandermonde's convolution.]
3. Let $n, r \in \mathbf{N}$. Prove that

$$
\binom{r}{r}+\binom{r+1}{r}+\binom{r+2}{r}+\cdots+\binom{n}{r}=\binom{n+1}{r+1}
$$

in two ways:
(a) by induction on $n$ (where $r$ is fixed in the inductive argument);
(b) by reasoning with subsets of $\{1,2, \ldots, n+1\}$.
4. Read from page 1 up to the end of Section 1.2 in generatingfunctionology and do parts (a), (b) and (c) of questions 1 and 3, and question 6(b) from the end of chapter exercises.
5. A lion tamer has $n$ cages in a row. Let $g(n, k)$ be the number of ways is which she may accommodate $k$ indistinguishable lions so that no cage contains more than one lion, and no two lions are housed in adjacent cages.
(a) Show that $g(n, k)=g(n-2, k-1)+g(n-1, k)$ if $n \geq 2$ and $k \geq 1$.
(b) Prove by induction that $g(n, k)=\binom{n-k+1}{k}$ for all $n, k \in \mathbf{N}$.
( $\star$ ) Find a bijective proof of the formula for $g(n, k)$.
6. Let $n, k \in \mathbf{N}$. How many solutions are there to the equation $x_{1}+x_{2}+\cdots+x_{n}=k$ if the $x_{i}$ are strictly positive integers, i.e. $x_{i} \in \mathbf{N}$ for each $i$ ?
7. Define

$$
b_{n}=\binom{n}{0}+\binom{n-1}{1}+\binom{n-2}{2}+\cdots
$$

for $n \in \mathbf{N}_{0}$.
(a) Find the first few members of the sequence $b_{0}, b_{1}, b_{2}, b_{3}, \ldots$.
(b) State and prove a recurrence relating $b_{n+2}$ to $b_{n+1}$ and $b_{n}$.
8. (a) What is $11^{4}$ ? Explain the connection to binomial coefficients.
(b) By considering a suitable binomial expansion prove that

$$
\frac{4^{n}}{2 n+1} \leq\binom{ 2 n}{n} \leq 4^{n}
$$

9. Let $p_{n}=d_{n} / n$ ! be the probability that a permutation of $\{1,2, \ldots, n\}$, chosen uniformly at random, is a derangement. Using only the recurrence in Theorem 2.4, prove by induction that $p_{n}-p_{n-1}=(-1)^{n} / n$ !; hence give an alternative proof of Corollary 2.5.
10. Here are some further results on derangements.
(a) Let $a_{n}(k)$ be the number of permutations of $\{1,2, \ldots, n\}$ with exactly $k$ fixed points. Note that $d_{n}=a_{n}(0)$. Use results from lectures to prove that

$$
a_{n}(k)=\frac{n!}{k!}\left(1-\frac{1}{1!}+\frac{1}{2!}-\cdots+\frac{(-1)^{n-k}}{(n-k)!}\right) .
$$

Hence, or otherwise, give a simple expression for $a_{n}(0)-a_{n}(1)$.
(b) Use part (a) to give an alternative proof of Theorem 2.6(ii), that the average number of fixed points of a permutation of $\{1,2, \ldots, n\}$ is 1 .
(c) $(\star)$ Let $e_{n}$ be the number of derangements of $\{1,2, \ldots, n\}$ that are even permutations, and let $o_{n}$ be the number that are odd permutations. By evaluating the determinant of the matrix

$$
\left(\begin{array}{ccccc}
0 & 1 & 1 & \ldots & 1 \\
1 & 0 & 1 & \ldots & 1 \\
1 & 1 & 0 & \ldots & 1 \\
\vdots & \vdots & \vdots & \ddots & \vdots \\
1 & 1 & 1 & \ldots & 0
\end{array}\right)
$$

in two different ways, prove that $e_{n}-o_{n}=(-1)^{n-1}(n-1)$.
11. Assume that any two people are either friends or enemies. Show that in any room containing six people there are either three mutual friends, or three mutual enemies. (Generalizations of this problem will be solved in Part C of the course.)

## MT454 / 5454 Combinatorics: Sheet 2

## Do questions 2, 3 and 4 and at least one other question.

To be returned to McCrea 240 by 1pm on Tuesday 23rd October 2012 or handed in at the Tuesday lecture.
Parts of questions marked $(\star)$ are optional and harder than average.

1. How many numbers between 1 and 2011 are not divisible by either 2 or 3? How many are not divisible by either 2,3 or 5 ? Illustrate your answers with Venn diagrams.
2. How many numbers in the interval $\{1,2, \ldots, 100\}$ are not divisible by any of 2,3 , 5 or 7 ? (Use the PIE, making it clear which sets you are using.) Hence find the number of primes $\leq 100$.
3. Read $\S 1.3$ from Wilf's generatingfunctionology and do question $3(\mathrm{e})-(\mathrm{h})$ and question 11 from the end of chapter exercises.
4. Euler's $\varphi$ function is important in number theory. It is defined by

$$
\varphi(n)=\mid\{a \in \mathbf{N}: 1 \leq a \leq n, a \text { is coprime to } n\} \mid .
$$

For example, when $n=10$, the integers $a$ such that $1 \leq a \leq 10$ and $a$ is coprime to 10 are $1,3,7,9$; note that these are precisely the numbers in $\{1,2, \ldots, 10\}$ that are not divisible either by 2 or by 5 .
(a) Show that $\varphi(p)=p-1$ if $p$ is prime.
(b) Let $p, q, r$ denote distinct primes. Give formulae for $\varphi(p q)$ and $\varphi(p q r)$ using the PIE. (Define the sets you use in the PIE precisely.)
(c) Give a formula for $\varphi\left(p^{e}\right)$ where $p$ is prime and $e \in \mathbf{N}$.
(d) Recall that each integer $n$ has a unique prime factorization $n=p_{1}^{e_{1}} \ldots p_{r}^{e_{r}}$ where $p_{1}<p_{2}<\cdots<p_{r}$ are primes and $e_{1}, e_{2}, \ldots, e_{r} \in \mathbf{N}$. Prove that

$$
\varphi(n)=n\left(1-\frac{1}{p_{1}}\right)\left(1-\frac{1}{p_{2}}\right) \ldots\left(1-\frac{1}{p_{r}}\right) .
$$

5. How many non-decreasing sequences of length 3 can one make from the set $\{1,2, \ldots, 8\}$ ? [Hint: one approach is first to count the sequences with 3 distinct elements, then the sequences like $(1,1,2)$ with 2 distinct elements, and finally the sequences like $(1,1,1)$ with 3 equal elements. There is also a quicker solution using Theorem 3.7.]
6. Give a bijective proof of Theorem 4.5, that $\sum_{k=0}^{n}\binom{n}{k} b^{n-k}=(1+b)^{n}$. [Hint: imagine you have $n$ distinct frescoes, and unlimited quantities of paint in $b$ different colours. Interpret the left-hand side as the number of ways to perform monochromatic artrestoration on the $n$ frescoes, bearing in mind that some frescos might be best left unrestored.]
7. (a) Explain why there are

$$
\binom{11}{4}\binom{7}{4}\binom{3}{2}
$$

different ways to arrange the letters of the word 'mississippi'.
(b) How many ways are there to misspell 'abracadabra'?
8. Let $a, b \in \mathbf{N}_{0}$ and let $m \in \mathbf{N}_{0}$. By finding the coefficient of $x^{m}$ in either side of

$$
(1+x)^{a}(1+x)^{b}=(1+x)^{a+b}
$$

give a generating function proof of Vandermonde's convolution,

$$
\sum_{k=0}^{m}\binom{a}{k}\binom{b}{m-k}=\binom{a+b}{m}
$$

9. Let $X$ denote the set of all functions $f:\{1,2, \ldots, k\} \rightarrow\{1,2, \ldots, n\}$. For each $i \in\{1,2, \ldots, n\}$ define

$$
A_{i}=\{f \in X: f(t) \neq i \text { for any } t \in\{1,2, \ldots, k\}\} .
$$

(a) What is $|X|$ ? What is $\left|A_{i}\right|$ ?
(b) Let $I \subseteq\{1,2, \ldots, n\}$ be a non-empty subset and let $A_{I}=\cap_{i \in I} A_{i}$. What condition must a function $f \in X$ satisfy to lie in $A_{I}$ ? Hence find $\left|A_{I}\right|$.
(c) Use the Principle of Inclusion and Exclusion to show that the number of surjective functions from $\{1,2, \ldots, k\}$ to $\{1,2, \ldots, n\}$ is

$$
\sum_{r=0}^{n}\binom{n}{r}(-1)^{r}(n-r)^{k}
$$

(d) Show that the above expression is the number of ways to put $k$ numbered balls into $n$ numbered urns, so that each urn contains at least one ball.
10. For $k, n \in \mathbf{N}_{0}$, the Stirling number of the second kind $\left\{\begin{array}{l}k \\ n\end{array}\right\}$ is defined to be the number of set partitions of $\{1,2, \ldots, k\}$ into $n$ disjoint subsets. For example, $\left\{\begin{array}{l}4 \\ 3\end{array}\right\}=6$; one of the relevant set partitions is $\{\{1\},\{2\},\{3,4\}\}$.
(a) Show that $\left\{\begin{array}{l}k \\ 1\end{array}\right\}=1,\left\{\begin{array}{l}k \\ 2\end{array}\right\}=2^{k-1}-1$ and $\left\{\begin{array}{c}k \\ k-1\end{array}\right\}=\binom{k}{2}$ for all $k \in \mathbf{N}$.
(b) Explain why $\left\{\begin{array}{l}k \\ n\end{array}\right\}$ is the number of ways to put $k$ numbered balls into $n$ indistinguishable urns, so that each urn receives at least one ball.
(c) Find a formula for $\left\{\begin{array}{l}k \\ n\end{array}\right\}$ using the previous question.

## MT454 / 5454 Combinatorics: Sheet 3

Do questions 1, 2 and 5 and at least one other question. Please write your answer to question 2 on a separate sheet.
To be handed in at the lecture at 1 pm on Friday 2nd November.

1. Find the rook polynomials of the boards below. (You may use any general lemmas proved in lectures.)
(i)

(ii)

(iii)

2. Let $T$ be the set of all derangements $\sigma$ of $\{1,2,3,4,5\}$ such that

- $\sigma(i) \neq i+1$ if $1 \leq i \leq 4$,
- $\sigma(i) \neq i-1$ if $2 \leq i \leq 5$.
(a) Explain why $|T|$ is the number of ways to place 5 non-attacking rooks on the board $B$ formed by the unshaded squares below. (Give an explicit example of how a permutation corresponds to a rook placement.)

(b) Find the rook polynomial of $B$, and hence find $|T|$. [Hint: consider the four possibilities for the starred squares. For example, if both are occupied, the contribution to the rook polynomial is $x^{2} f_{1}(x) f_{2}(x)$ where $f_{n}(x)$ is the rook polynomial of the $n \times n$ square board.]
(c) Use Theorem 6.10 to find the number of ways to place 5 non-attacking rooks on the shaded squares.

3. Let $B$ be the board in Example 6.3. Show that the complement of $B$ in the $4 \times 4$ board has the same rook polynomial as $B$. [Hint: for a calculation-free proof, argue that permuting the rows or columns of a board does not change its rook polynomial.]
4. Find the number of permutations $\sigma$ of $\{1,2,3,4,5,6\}$ such that $\sigma(m) \neq m$ for any even number $m$.
5. Prove by induction that if $n \in \mathbf{N}_{0}$ then

$$
\frac{1}{(1-x)^{n}}=\sum_{k=0}^{\infty}\binom{n+k-1}{k} x^{k} .
$$

[Hint: for the inductive step, try differentiating.]
6. (a) Prove that

$$
r\binom{n}{r}=(n-r+1)\binom{n}{r-1}
$$

for $n, r \in \mathbf{N}$ by reasoning about the number of ways to choose a pair $(x, A)$ where $A$ is an $r$-subset of $\{1,2, \ldots, n\}$ and $x \in A$.
(b) Using (a), or otherwise, show that $\binom{2 n}{k}$ is maximized when $k=n$, and find the maxima of $\binom{2 n+1}{k}$.
7. How many numbers between 100 and 300 can be formed from the digits $1,2,3,4$ if (i) repetition of digits is not allowed, (ii) repetition of digits is allowed?
8. Use Theorem 6.10 to find the number of ways that eight non-attacking rooks can be placed on the unshaded part of the board shown below. It may be helpful to note that

$$
\left(1+4 x+2 x^{2}\right)^{4}=1+16 x+104 x^{2}+352 x^{3}+664 x^{4}+704 x^{5}+416 x^{6}+128 x^{7}+16 x^{8} .
$$


9. Let $X$ be a finite set and let $A_{1}, A_{2}, \ldots, A_{n}$ be subsets of $X$.
(a) Set $C=A_{1} \cup \cdots \cup A_{n-1}$. Show that

$$
\left|\overline{A_{1} \cup A_{2} \cup \cdots \cup A_{n}}\right|=|X|-|C|-\left|A_{n}\right|+\left|C \cap A_{n}\right| .
$$

(b) Use (a) to prove the Principle of Inclusion and Exclusion by induction on $n$. [Hint: in the inductive step let $A_{i}^{\prime}=A_{i} \cap A_{n}$ and apply the PIE to the sets $A_{1}^{\prime}, \ldots, A_{n-1}^{\prime}$ inside the universe set $A_{n}$.]
10. (For those who know about group homomorphisms.) Let $G$ denote the set of all permutations of $\{1,2, \ldots, n\}$, thought of as the symmetric group of degree $n$. Given $\sigma \in G$, define an $n \times n$ matrix $A(\sigma)$ by

$$
\begin{cases}A_{i j}=1 & \text { if } \sigma(j)=i \\ A_{i j}=0 & \text { otherwise }\end{cases}
$$

Show that the map $\sigma \mapsto A(\sigma)$ is an injective group homomorphism from $G$ into the group of all invertible $n \times n$ real matrices.
11. Recall that $d_{n}$ is the number of derangements of $\{1,2, \ldots, n\}$. Use the formula for $d_{n}$ to prove that if $n>0$ then $d_{n}$ is the nearest integer to $n!/ \mathrm{e}$.

## MT454 / 5454 Combinatorics: Sheet 4

Do questions 1, 2 and 3 at least one other question. (Question 4 was also set on Sheet 2 , but is particularly recommended now, as an example of convolutions.)
To be returned to McCrea 240 by 1pm on Tuesday 13th November 2012 or handed in at the Tuesday lecture.

1. (a) Suppose that $2 a_{n}=a_{n-1}+a_{n-2}$ for $n \geq 2$. Use generating functions to find a formula for $a_{n}$ in terms of $a_{0}$ and $a_{1}$.
(b) Let $A \in \mathbf{N}$. Solve the recurrence $a_{n}=3 a_{n-1}-3 a_{n-2}+a_{n-3}$ for $n \geq 3$ subject to the initial conditions $a_{0}=0, a_{1}=1, a_{2}=A$.
2. Write out a complete proof of Theorem 8.4 following the three-step programme.
3. Let $n \in \mathbf{N}$ be given. Let $b_{k}$ be the number of $n$-tuples $\left(x_{1}, \ldots, x_{n}\right)$ such that $x_{i} \in \mathbf{N}$ for each $i$ and $x_{1}+\cdots+x_{n}=k$.
(a) Show that $b_{k}=0$ if $k<n$ and give formulae for $b_{n}$ and $b_{n+1}$.
(b) Let $F(x)=\sum_{k=0}^{\infty} b_{k} x^{k}$. By adapting the argument in Example 7.3 show that

$$
F(x)=\left(\frac{x}{1-x}\right)^{n} .
$$

(c) Deduce from Theorem 7.4 (or Question 5 on Sheet 3) that

$$
F(x)=\sum_{r=0}^{\infty}\binom{n+r-1}{r} x^{r+n}
$$

Find the coefficient of $x^{k}$ in the right-hand side and show that $b_{k}=\binom{k-1}{n-1}$.
4. Let $a, b \in \mathbf{N}_{0}$ and let $m \in \mathbf{N}_{0}$. By finding the coefficient of $x^{m}$ in either side of $(1+x)^{a}(1+x)^{b}=(1+x)^{a+b}$ give a generating function proof of Vandermonde's convolution,

$$
\sum_{k=0}^{m}\binom{a}{k}\binom{b}{m-k}=\binom{a+b}{m}
$$

5. A Latin square is an $n \times n$ square in which every row and column contains each of the numbers $1,2, \ldots, n$ exactly once. Let $L$ be the incomplete Latin square shown below

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 | 1 | 5 | 4 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |.

Let $B$ be the board with a square in position $(i, j)$ if and only if the number $i$ can be put in row 3 and column $j$ of $L$. Find the rook polynomial of $B$ and hence find the number of ways to complete the third row of $L$.
6. (Problème des Ménages.) Let $B_{m}$ denote the board with exactly $m$ squares in the sequence shown below.

$$
\square, \square \square, \square, \square \square, \square, \square \square, \ldots
$$

(a) Prove that the rook polynomial of $B_{m}$ is $\sum_{k}\binom{m-k+1}{k} x^{k}$. [Hint: there is a very short proof using Question 5 on Sheet 1. Alternatively Lemma 6.7 can be used to give a proof by induction.]
(b) Find the number of ways to place 6 non-attacking rooks on the unshaded squares of the board shown below.

(c) At a dinner party six married couples are to be seated around a circular table. Men and women must sit in alternate places, and no-one may sit next to their spouse. In how many ways can this be done? [Hint: first seat the women, then use (b) to count the number of ways to seat the men.]
7. Do part (ii) of the exercise below Theorem 7.4. Show that if $a, m \in \mathbf{N}$ then

$$
\sum_{k=0}^{m}(-1)^{k}\binom{a+k-1}{k}\binom{a}{m-k}=0 .
$$

[Corrected 16th November] ( $\star$ ) Is there a bijective proof of this identity?
8. This question gives an alternative proof of Theorem 6.10 using ideas from generating functions. Let $B$ be a board contained in an $n \times n$ grid. Let $n_{m}(B)$ be the number of ways to place $n$ non-attacking rooks on the $n \times n$ grid so that exactly $m$ rooks are on $B$.
(a) Show that the number of ways to place $k$ red rooks on $B$ and $n-k$ blue rooks anywhere on the grid, so that all $n$ rooks are non-attacking, is $\sum_{m=k}^{n}\binom{m}{k} n_{m}(B)$.
(b) Deduce from Lemma 6.9 that $\sum_{m=k}^{n}\binom{m}{k} n_{m}(B)=r_{k}(B)(n-k)$ !.
(c) Hence show that if $N(x)=\sum_{m=0}^{n} n_{m}(B) x^{m}$ then

$$
N(x+1)=\sum_{k=0}^{n} r_{k}(B)(n-k)!x^{k} .
$$

(d) By substituting $x=-1$ in the above equation, prove Theorem 6.10.

## MT454 / 5454 Combinatorics: Sheet 5

## Do questions 1, 2 and 3 and at least one more question.

To be returned to McCrea 240 by 1pm on Tuesday 20th November 2012 or handed in at the Tuesday lecture.

1. Complete step (c) in the proof of Theorem 9.6 by using Theorem 7.4 to show that the coefficient of $x^{n+1}$ in

$$
x F(x)=\frac{1-\sqrt{1-4 x}}{2}
$$

is $\frac{1}{n+1}\binom{2 n}{n}$.
2. Let $a_{0}, a_{1}, a_{2}, \ldots$ be a sequence of real numbers and let $F(x)=\sum_{n=0}^{\infty} a_{n} x^{n}$ be the associated generating function. Let $c_{0}, c_{1}, c_{2}, \ldots$ be the convolution of $a_{0}, a_{1}, a_{2}, \ldots$ with the constant sequence $1,1,1, \ldots$.
(a) Write down a formula for $c_{n}$.
(b) Express the generating function $\sum_{n=0}^{\infty} c_{n} x^{n}$ in terms of $F$.
3. Let $u_{0}, u_{1}, u_{2}, \ldots$ denote the sequence of Fibonacci numbers, as defined by $u_{0}=0$, $u_{1}=1$ and $u_{n}=u_{n-1}+u_{n-2}$ for $n \geq 2$. Let $F(x)=\sum_{n=0}^{\infty} u_{n} x^{n}$ be the associated generating function. You may assume that $F(x)=x /\left(1-x-x^{2}\right)$.
(a) Let $v_{n}=u_{n+2}-1$. Find the generating function of $v_{0}, v_{1}, v_{2}, \ldots$ in terms of $F$.
(b) Let $c_{n}=\sum_{k=0}^{n} u_{k}$. Find the generating function of $c_{0}, c_{1}, c_{2}, \ldots$ in terms of $F$.
(c) Hence prove that $\sum_{k=0}^{n} u_{k}=u_{n+2}-1$ for all $n \geq 0$.
4. For each $n \geq 3$ let $T_{n}$ denote the number of ways in which a regular $n$-gon can be divided into triangles. For example, four of the 14 possible divisions of a hexagon are shown below. (Note that the $n$-gon sits in a fixed position in the plane: rotations and reflections should not be considered in this question.)

(a) Find $T_{3}, T_{4}$ and $T_{5}$.
(b) Prove that

$$
T_{n+1}=T_{n}+T_{n-1} T_{3}+T_{n-2} T_{4}+\cdots+T_{3} T_{n-1}+T_{n}
$$

for all $n \geq 3$. Hence prove that $T_{n}=C_{n-2}$.
5. Define the sequence of Fibonacci numbers as in Question 3. Let $G(x)=$ $\sum_{n=0}^{\infty} u_{n} x^{n} / n$ !. Show that $G^{\prime \prime}(x)=G^{\prime}(x)+G(x)$ and hence find a formula for $u_{n}$ without making any use of partial fractions.
6. Let $r \in \mathbf{N}$ and let $\zeta=\exp (2 \pi \mathrm{i} / r)$. Show that if $F(x)=\sum_{n=0}^{\infty} a_{n} x^{n}$ then

$$
F(x)+F(\zeta x)+F\left(\zeta^{2} x\right)+\cdots+F\left(\zeta^{r-1} x\right)=r \sum_{n=0}^{\infty} a_{n r} x^{n r}
$$

7. Prove that

$$
\frac{1}{\sqrt{1-4 x}}=\sum_{n=0}^{\infty}\binom{2 n}{n} x^{n} .
$$

By squaring both sides deduce the identity

$$
\sum_{m=0}^{n}\binom{2 m}{m}\binom{2 n-2 m}{n-m}=4^{n}
$$

8. The grocer sells apples, bananas, cantaloupe melons and dates. Find, in as simple form as possible, the generating function for the number of ways to buy $n$ pieces of fruit, such that all of the following hold:
(i) the number of apples purchased is a multiple of 5 ;
(ii) at most 4 bananas are bought;
(iii) at most 1 melon is bought;
(iv) the number of dates purchased is odd.
9. The conjugate of a partition is obtained by reflecting its Young diagram in its major diagonal. For example $(4,2,2,1)$ has conjugate $(4,3,1,1)$ since


We write $\lambda^{\prime}$ for the conjugate of a partition $\lambda$.
(a) Show that $\lambda$ has exactly $k$ parts if and only if $k$ is the largest part of $\lambda^{\prime}$.
(b) Show that the number of partition $\lambda$ of $n$ such that $\lambda=\lambda^{\prime}$ is equal to the number of partitions of $n$ into odd distinct parts. [Hint: there is a bijective proof based on straightening 'hooks':

(c) Hence find the generating function for the number of partitions of $n$ that are equal to their conjugate partition.
10. By adapting the argument used in Wilf generatingfunctionology, Example 4, page 37 , find a formula for $\sum_{k=1}^{n} k^{3}$.

## MT454 / 5454 Combinatorics: Sheet 6

Do at least questions 1, 2, 3 and 6.
To be returned to McCrea 240 by 1pm on Tuesday 27th November 2012 or handed in at the Tuesday lecture.

1. Let $a_{n}$ be the number of partitions of $n \in \mathbf{N}$ into parts of size 3 and 5 .
(a) Show that $a_{15}=2$ and find $a_{14}$ and $a_{16}$.
(b) Explain why

$$
\sum_{n=0}^{\infty} a_{n} x^{n}=\frac{1}{\left(1-x^{3}\right)\left(1-x^{5}\right)}
$$

(c) Let $c_{n}$ be the number of partitions with parts of sizes 3 and 5 whose sum of parts is at most $n$. Find the generating function of $c_{n}$.
2. Show that there is a red-blue colouring of $K_{5}$ with no monochromatic triangle.
3. Prove that $R(4,4) \leq 18$. You may assume Theorem 11.8.
4. Let $G$ be a graph with vertex set $\{1,2, \ldots, n\}$ and edge set $E(G)$. Let $G^{\prime}$ be the graph on $\{1,2, \ldots, n\}$ with edge set $E\left(G^{\prime}\right)$ defined by $\{i, j\} \in E\left(G^{\prime}\right)$ if and only if $\{i, j\} \notin E(G)$.
(a) Show that at least one of $G$ and $G^{\prime}$ is connected.
(b) Can both $G$ and $G^{\prime}$ be connected?
(c) Show that in red-blue colouring of $K_{n}$ either the red edges or the blue edges form a connected graph.
5. Given a non-empty partition $\lambda$, let $r(\lambda)$ denote the greatest $r \in \mathbf{N}$ such that $\lambda_{r} \geq r$. The Durfee square of $\lambda$ consists of all the boxes in the Young diagram of $\lambda$ that are in both its first $r(\lambda)$ rows and its first $r(\lambda)$ columns. For example, if $\lambda=$ $(7,5,3,3,2)$ then $r(\lambda)=3$, and the Durfee square consists of the shaded boxes below.


Use Durfee squares to prove the identity

$$
\prod_{j=1}^{\infty} \frac{1}{1-q^{j}}=1+\sum_{r=1}^{\infty} \frac{q^{r^{2}}}{(1-q)^{2}\left(1-q^{2}\right)^{2} \ldots\left(1-q^{r}\right)^{2}}
$$

6. Let $s, t \geq 2$. By constructing a suitable red-blue colouring of $K_{(s-1)(t-1)}$ prove that $R(s, t)>(s-1)(t-1)$. [Hint: start by partitioning the vertices into $s-1$ blocks each of size $t-1$. Colour edges within each block with one colour ...]
7. Let $s, t \geq 2$.
(a) Prove that if $R(s, t)$ exists then $R(t, s)$ exists and $R(s, t)=R(t, s)$.
(b) Prove that if $s^{\prime} \geq s, t^{\prime} \geq t$ and $R\left(s^{\prime}, t^{\prime}\right)$ exists, then $R(s, t)$ exists and $R(s, t) \leq$ $R\left(s^{\prime}, t^{\prime}\right)$.
8. Three applications of the Pigeonhole Principle.
(a) Making any reasonable assumptions, prove that there are two students at British universities whose bank balances agree to the nearest penny.
(b) Prove that if five points are chosen inside an equilateral triangle of size 1 then there are two points whose distance is $\leq 1 / 2$.
(c) ( $\star$ ) Show that in any sequence of $n$ integers, there is a consecutive subsequence whose sum is divisible by $n$. (For example, in $1,4,5,1,2,2,1$, the sum of $4,5,1,2,2$ is divisible by 7 .)
9. Let $\ell \geq 2$. A partition is said to be $\ell$-regular if it has at most $\ell-1$ parts of any given size.
(a) Show that the generating function for $\ell$-regular partitions is

$$
\prod_{j=1}^{\infty}\left(1+x^{j}+x^{2 j}+\cdots+x^{(\ell-1) j}\right)
$$

(b) Show that for each $n \in \mathbf{N}$, the number of $\ell$-regular partitions of $n$ is equal to the number of partitions of $n$ into parts not divisible by $\ell$. (This generalizes Theorem 10.5.)
10. Let $P(x)=\sum_{n=0}^{\infty} p(n) x^{n}$.
(a) Complete the outline proof given on page 24 of the lecture notes that if $y>0$ then

$$
\log P\left(\mathrm{e}^{-y}\right) \leq \frac{\pi^{2}}{6 y}
$$

(b) Using the inequality $p(n) \mathrm{e}^{-y n} \leq P(y)$ and taking logs, show that

$$
\log p(n) \leq n y+\frac{\pi^{2}}{6 y}
$$

(c) By making a strategic choice of $y$, prove Theorem 10.6, that $p(n) \leq \mathrm{e}^{c \sqrt{n}}$ where $c=2 \sqrt{\frac{\pi^{2}}{6}}$.

## MT454 / 5454 Combinatorics: Sheet 7

## Do at least questions 1, 2, 3 and 10.

To be returned to McCrea 240 by 1pm on Tuesday 4th December 2012 or handed in at the Tuesday lecture. Question 3(d) is optional.

1. Suppose that the edges of $K_{17}$ are coloured red, blue and green. By adapting the argument used in Examples 11.3, 11.6 and Lemma 12.1, show that there is a monochromatic triangle. [Hint: to get started, show that there are 6 edges of the same colour meeting vertex 1.]
2. Given $t \in \mathbf{N}$, let $G_{t}$ denote the complete graph on $\{1,2, \ldots, 3(t-1)-1\}$, coloured so that the edge $\{x, y\}$ with $x<y$ is red if $y-x \equiv 1 \bmod 3$, and blue if $y-x \equiv 0$ or $2 \bmod 3$.
(a) Draw $G_{2}$ and $G_{3}$.
(b) Prove that $G_{t}$ has no red $K_{3}$.
(c) Suppose that $S \subseteq\{1,2, \ldots, n\}$ is a blue $K_{t}$ in $G(t)$. Let $S=\left\{x_{1}, x_{2}, \ldots, x_{t}\right\}$ where $x_{1}<x_{2}<\cdots<x_{t}$. By considering the differences $x_{j}-x_{i}$ for $1 \leq i<$ $j \leq t$, get a contradiction.
(d) Deduce that $R(3, t) \geq 3(t-1)$.
3. (a) Use Lemma 12.1 to prove that $R(3, s) \leq s(s+1) / 2$ for all $s \in \mathbf{N}$.
(b) Prove that if $t<t^{\prime}$ then $R(3, t) \leq R\left(3, t^{\prime}\right)$.
(c) Use parts (a) and (b) together with the result of Question 2 to give upper and lower bounds for $R(3,6)$ and $R(3, R(3,6))$.
(d) $(\star)$ Prove the stronger result that if $t<t^{\prime}$ then $R(3, t)<R\left(3, t^{\prime}\right)$.
4. Find an explicit $n$ such that if the edges of $K_{n}$ are coloured red, blue, green and yellow, then there exists a monochromatic $K_{4}$. (You may use any known bounds on the two-colour Ramsey Numbers.)
5. Given $s, t \in \mathbf{N}$, let $D(s, t)$ denote the smallest $n$ (if one exists) such that whenever the 3 -subsets of $\{1,2, \ldots, n\}$ are coloured red and blue then either there is an $s$-subset $S \subseteq\{1,2, \ldots, n\}$ such that all the 3 -subsets of $S$ are red; or there is a $t$-subset $T \subseteq\{1,2, \ldots, n\}$ such that all the 3 -subsets of $T$ are blue.
(a) Prove that $D(3, s)=D(s, 3)=s$ for all $s \in \mathbf{N}$.
(b) Prove that $D(4,4) \leq R(4,4)+1=19$. [Hint: consider the colouring on the 2 -subsets of $\{2,3, \ldots, 19\}$ induced by giving $\{x, y\}$ the colour of $\{1, x, y\}$.]
(c) Give an explicit upper bound for $D(5,5)$.
6. Let $x_{1}, x_{2}, \ldots, x_{N}$ be a sequence of distinct integers. Prove that, provided $N$ is sufficiently large, there is either an increasing subsequence of length 2010 or a decreasing subsequence of length 2010. [Hint: given $i$ and $j$ such that $1 \leq i<j \leq N$, colour the edge $\{i, j\}$ of $K_{N}$ red if $x_{i}<x_{j}$ and blue if $x_{i}>x_{j}$.]
7. Let $V=\{0,1,2, \ldots, 16\}$ and let $G$ be the complete graph on $V$. Given $x, y \in V$ with $x<y$, colour the edge $\{x, y\}$ red if $y-x$ is a square number modulo 17 , and blue otherwise. For example $\{2,10\}$ is red because $10-2 \equiv 5^{2} \bmod 17$.
(a) Show if $x, y, u \in V$ and $u \neq 0$ then $\{x+u, y+u\}$ and $\left\{x u^{2}, y u^{2}\right\}$ have the same colour as $\{x, y\}$. (Here $x+u$ etc. should be taken modulo 17.)
(b) Prove that $G$ has no monochromatic set of size 4 . [Hint: use symmetry and (b) to reduce the number of cases that have to be considered.]
(c) Hence prove that $R(4,4)=18$. You may assume Theorem 11.9.
8. By comparing $\int_{1}^{n} \log x \mathrm{~d} x$ with $\log n$ ! prove that

$$
\left(\frac{n}{\mathrm{e}}\right)^{n} \leq n!\leq\left(\frac{n}{\mathrm{e}}\right)^{n} \mathrm{e} n
$$

for all $n \in \mathbf{N}$. (These bounds are crude, but often useful in practice.)
9. At the University of Erewhon, whenever any of its $n$ employees has a birthday, the university closes and everyone takes the day off. Apart from this there are no holidays whatsoever. Local laws require that people are appointed without regard to their date of birth (and there are no leap years).
(a) Show that the probability that the university is open on 25 th December is $\left(1-\frac{1}{365}\right)^{n}$.
(b) Prove, using linearity of expectation, that the expected number of days of the year when the university is open is $365\left(1-\frac{1}{365}\right)^{n}$.
(c) The Pro-Vice Chancellor for Administrative Affairs wishes to maximize the number of person-days worked over the year. Advise him on an optimal choice for $n$.
10. Let $0 \leq p \leq 1$ and let $n \in \mathbf{N}$. Suppose that a coin biased to land heads with probability $p$ is tossed $n$ times. Let $X$ be the number of times the coin lands heads.
(a) Describe a suitable probability space $\Omega$ and probability measure $p: \Omega \rightarrow \mathbf{R}$ and define $X$ as a random variable $\Omega \rightarrow \mathbf{R}$.
(b) Find $\mathbf{E}[X]$ and $\operatorname{Var}[X]$. [Hint: write $X$ as a sum of $n$ independent random variables and use linearity of expectation and Lemma 13.14(ii).]
(c) Find a simple closed form for the generating function $\sum_{k=0}^{\infty} \mathbf{P}[X=k] x^{k}$. (Such power series are called probability generating functions.)
11. Suppose we roll two fair dice. Let $X$ and $Y$ be the numbers rolled and let $M=$ $X+Y$. Let $Z=|X-Y|$. Find (i) $\mathbf{E}[M]$ and $\mathbf{E}[Z]$; (ii) find $\mathbf{E}[X \mid M=10]$ and $\mathbf{E}[Z \mid M=7]$.

## MT454 / 5454 Combinatorics: Sheet 8

## Do questions 2, 3 and 6 and at least one other.

The questions marked $(\star)$ are a little harder than average. To be returned to McCrea 240 by 1pm on Tuesday 11th December 2012 or handed in at the Tuesday lecture.

1. (a) Show, by counting permutations, that the probability 1 and 2 lie in the same cycle of a permutation of $\{1,2,3,4\}$, chosen uniformly at random, is $1 / 2$.
(b) Let $\sigma=(1,2,3,4,5,6)$ and let $\tau=(3,5)$. Write $\tau \circ \sigma$ and $\tau \circ \sigma \circ \tau$ as compositions of disjoint cycles.
2. Let $n \geq 2$ and let $1 \leq x<y \leq n$. Let $\tau$ be the transposition $(x, y)$.
(a) Show that if $\sigma$ is a permutation of $\{1,2, \ldots, n\}$ then $x$ and $y$ lie in the same cycle of $\sigma$ if and only if $x$ and $y$ lie in different cycles of $\tau \circ \sigma$.
(b) Hence find the probability that $x$ and $y$ lie in the same cycle of a permutation of $\{1,2, \ldots, n\}$ chosen uniformly at random.
3. A lion-tamer has $n$ numbered cages, arranged in a line, and $k$ indistinguishable lions. Each cage can accommodate at most one lion.
(a) Let $1 \leq r<n$. If the lion-tamer puts the lions into the cages at random, what is the probability that both cages $r$ and $r+1$ are occupied?
(b) On average, how many pairs of adjacent cages will both contain lions? [Hint: use linearity of expectation.]

For another example of a problem where linearity of expectation gives a very neat solution, you could search for 'Buffon's Needle Linearity' on the web.
4. Let $\Omega$ be the probability space of all permutations of $\{1,2,3,4,5,6\}$ in which each permutation has probability $1 / 6$ !. Define

$$
\begin{aligned}
& A=\{\sigma \in \Omega: \sigma(2)<\sigma(1)<\sigma(4)\} \\
& B=\{\sigma \in \Omega: \sigma(6)<\sigma(1)<\sigma(2)\} \\
& C=\{\sigma \in \Omega: \sigma(6)<\sigma(1)<\sigma(4)\}
\end{aligned}
$$

(a) Show that $\mathbf{P}[A]=\mathbf{P}[B]=\mathbf{P}[C]=1 / 3$ !. [Hint: in a permutation of $\{1,2, \ldots, 6\}$, there are 3! possible relative orders for $\sigma(2), \sigma(1), \sigma(4)$.]
(b) Show that $\mathbf{P}[A \cap B]=0$ and that $\mathbf{P}[A \cap C]=\mathbf{P}[B \cap C]=2 / 4$ !.
(c) Using the Principle of Inclusion and Exclusion, find the number of ways in which the letters A, B, C, D, E, F may be arranged so that none of the words BAD, FAB, FAD can be obtained by crossing out some of the letters.
5. Let $F$ be the number of fixed points of a permutation of $\{1,2, \ldots, n\}$, chosen uniformly at random. By adapting the argument used to prove Theorem 14.1, find $\mathbf{E}\left[F^{2}\right]$. Hence find $\operatorname{Var}[F]$.
6. Describe each of the proofs you have seen that the number of derangements of $\{1,2, \ldots, n\}$ is

$$
n!-\frac{n!}{1!}+\frac{n!}{2!}-\cdots+\frac{(-1)^{n}}{n!}
$$

(One or two lines per proof is ample.) Which proof is your favourite?
7. Let $\Omega$ be a probability space and let $X: \Omega \rightarrow \mathbf{N}_{0}$ be a random variable. Prove, using the formula after Definition 13.10, that

$$
\mathbf{E}[X]=\sum_{k=1}^{\infty} \mathbf{P}[X \geq k] .
$$

Deduce Markov's inequality, that $\mathbf{P}[X \geq k] \leq \mathbf{E}[X] / k$ for each $k \in \mathbf{N}$.
8. ( $\star$ ) In a room there are 100 numbered lockers. Each locker contains a piece of paper numbered between 1 and 100 so that each number is used exactly once. A team of 100 numbered people are let into the room, one at a time in numerical order. Each person is allowed to open up to 50 lockers before leaving the room. If every team member finds the piece of paper with his or her number on it, the team succeeds, otherwise they fail. (After each visit the room is returned to its original state, and once someone has visited the room, they cannot communicate with their colleagues.)
Find a strategy that gives the team a probability of success $\geq 1 / 10$.
9. In an election there are two candidates $A$ and $B$, each of whom gets exactly $n$ votes. Let $c_{n}$ be the number of ways in which the votes may be counted so that candidate $A$ is never behind candidate $B$. (For example, $c_{3}=5$; the corresponding ballot sequences are $A A A B B B, A A B A B B, A A B B A B, A B A A B B, A B A B A B$.)
(a) Show that $c_{n}=\sum_{j=1}^{n} c_{j-1} c_{n-j}$ for each $n \in \mathbf{N}$.
(b) Hence show that $c_{n}$ is equal to the $n$th Catalan Number $C_{n}$.
(c) Find the probability that when the votes are counted, $A$ is never behind $B$.
10. Let $m, n \in \mathbf{N}$. A platoon of $m n$ soldiers is arranged in $m$ rows of $n$ soldiers. The sergeant orders the soldiers in each row to rearrange themselves in decreasing order of height and then issues the same order for the columns.
(a) Show that the tallest soldier is now in the first row and the first column.
(b) Show that the rows are still arranged in decreasing order of height. [Hint: there is an argument using the pigeonhole principle.]
11. ( $\star$ ) Let $n \in \mathbf{N}$. Let $f \in \mathbf{N}$ be such that $f \leq n$. Show that the number of permutations of $\{1,2, \ldots, n\}$ with at least $f$ fixed points is

$$
\frac{n!}{(f-1)!} \sum_{r=f}^{n} \frac{(-1)^{r-f}}{r(r-f)!}
$$

## MT454 / 5454 Combinatorics: Sheet 9

## Do at least questions 2, 5 and 6.

The question marked ( $\star$ ) is harder than average. To be returned to McCrea 240 by 5 pm Tuesday on the first week of next term.

1. Let $\sigma$ be a permutation of $\{1,2, \ldots, n\}$, chosen uniformly at random. Find the average length of the cycle of $\sigma$ containing 1 .
2. Let $e_{n}$ be the expected number of cycles in a permutation of $\{1,2, \ldots, n\}$ chosen uniformly at random. Show, using linearity of expectation, that $e_{n}=\sum_{k=1}^{n} 1 / k$. (You may use Theorem 14.8.)
3. Let $t_{n}$ be the probability that a permutation of $\{1,2, \ldots, n\}$, chosen uniformly at random, has a cycle of length $>n / 2$.
(a) Use Theorem 14.8 to show that $t_{n}=\sum_{n / 2<k \leq n} 1 / k$.
(b) Hence show that $t_{n} \rightarrow \log 2$ as $n \rightarrow \infty$.
4. Suppose that the edges of the complete graph on $\{1,2, \ldots, n\}$ are coloured red, blue and green. Adapt the proof of Theorem 15.5 to show that if

$$
3^{1-\binom{s}{2}}\binom{n}{s}<1
$$

then there is a colouring with no monochromatic $K_{s}$. What is the resulting bound on the three-colour Ramsey number for $s=10$ ?
5. Let $n \in N$ and let $G$ be the complete graph on $\{1,2, \ldots, 9\}$. Suppose that a subset $A$ of $\{1,2, \ldots, 9\}$ is chosen uniformly at random. Let $B=\{1,2, \ldots, 9\} \backslash A$. What is the probability that the cut $(A, B)$ has capacity $\geq m / 2$, where $m$ is the number of edges of $G$ ?
6. Let $K$ denote the complete graph on $\mathbf{N}$, so $\{x, y\}$ is an edge of $K$ for all distinct $x, y \in \mathbf{N}$. Show that if the edges of $K$ are coloured red and blue then there is an infinite subset $S$ of $\mathbf{N}$ such that all the edges $\{x, y\}$ for $x, y \in S$ have the same colour.
7. $(\star)$ Let $A_{k}$ be the set of permutations of $\{1,2, \ldots, n\}$ in which 1 lies in a $k$ cycle. Find a bijective proof that $\left|A_{k}\right|=\left|A_{k+1}\right|$ for all $k$ such that $1 \leq k<n$.
8. An aircraft has exactly 100 seats. The 100 people due to travel on it are lined up, in a random order. The first person in the queue has forgotten his seat number, and so sits in one of the seats at random. The remaining 99 people all know their seat numbers and so if their seat is not taken, they sit in it. If their seat is taken, they are too shy to complain and so they sit in a free seat which they choose at random.

Find the probability that person 100 sits in his or her own seat.
9. This question gives an alternative proof of the Principle of Inclusion and Exclusion. Fix a set $X$. For each $A \subseteq X$, define a function $1_{A}: X \rightarrow\{0,1\}$ by

$$
1_{A}(x)= \begin{cases}1 & \text { if } x \in A \\ 0 & \text { if } x \notin A .\end{cases}
$$

We say that $1_{A}$ is the indicator function of $A$.
(a) Show that if $B, C \subseteq X$ then $1_{B \cap C}(x)=1_{B}(x) 1_{C}(x)$ for all $x \in X$, and so $1_{B \cap C}=1_{B} 1_{C}$.
(b) Let $A_{1}, A_{2}, \ldots, A_{n}$ be subsets of $X$. Show that

$$
1_{\overline{A_{1} \cup A_{2} \cup \cdots \cup A_{n}}}=\left(1_{X}-1_{A_{1}}\right)\left(1_{X}-1_{A_{2}}\right) \ldots\left(1_{X}-1_{A_{n}}\right) .
$$

(c) By multiplying out the right-hand side and using (a) show that

$$
1_{\overline{A_{1} \cup A_{2} \cup \cdots \cup A_{n}}}=\sum_{I \subseteq\{1,2, \ldots, n\}}(-1)^{|I|} 1_{A_{I}}
$$

where $A_{I}$ is as defined just before Theorem 5.3. [Hint: it may be helpful to see how it works when $n=2$ or $n=3$.]
(d) Prove Theorem 5.3 by summing the previous equation over all $x \in X$.
10. Prove that if $n, r \in \mathbf{N}$ then

$$
r(r-1)\binom{n}{r}=2\binom{n}{2}\binom{n-2}{r-2}
$$

by interpreting each side as the number of ways to choose a committee of $r$ people, one of whose members is the secretary and another is the chairperson.
11. Use generating functions to find formulae for the $n$th term of the sequences defined by the recurrence relations: (a) $a_{n}=6 a_{n-2}-a_{n-1}$; (b) $m b_{m}=(m+2) b_{m-1}, b_{0}=1$.
12. There are 10 pirates who have recently acquired a bag containing 100 coins. The leader, number 1, must propose a way to divide up the loot. For instance he might say 'I'll take 91 coins and the rest of you can have one each'. A vote is then taken. If the leader gets half or more of the votes (the leader getting one vote himself), the loot is so divided. Otherwise he is made to walk the plank by his dissatisfied subordinates, and number 2 takes over, with the same responsibility to propose an acceptable division.
Assuming that the pirates are all greedy, untrustworthy, and capable mathematicians, what happens? [Hint: try thinking about a smaller 2 or 3 pirate problem to get started.]

